



President's Corner

By Ann Wolf



Dear Friends and Colleagues,

I hope you enjoyed a break from your daily schedules and found time to relax over the holidays. I am always amazed how time flies, and May comes so quickly for all of us.

This was how I felt as I saw many of you in Salt Lake City. The conference committees and I had been working since April 2009, and all of our hard work was worth it. I want to acknowledge the outstanding work of site chair **Leslie Giles-Smith** and her staff at the University of Utah. Leslie was able to find jobs for volunteers from many wonderful colleges and universities all over Utah which allowed the conference to progress so smoothly through the week. Leslie and I have become close friends, and I looked to her for much of the on-site conference work.

A tremendous THANK YOU is due to presenters and facilitators who were the true successes of the conference. That these individuals volunteered their time, developed meaningful presentations, and made these significant contributions when institutional budgets prohibited many conference regulars from attending is certainly noteworthy.

One of the conference highlights for me was the presentation of a special certificate to Linda St. Clair, one of the first group reviewers with the ITPC program. It was my honor to share that moment with Linda. Also, in my thoughts is the presentation by keynote speaker Byron McClenney. His speech made me think about how we provide success for the at-risk students at our colleges and universities. If you would like a copy of Dr. McClenney's PowerPoint, it is linked from the conference page of the CRLA website. For those of you who were unable to attend the On-to-San Diego Brunch on Saturday, you missed a speaker who touched the hearts and minds of all of us in that room. Dr. Michael Ballam sang, spoke of his life story, and reminded us of what a teacher can do for a child. If you would like more information about or sheet music for the two songs he performed, you can contact him at Michael@ufoc.org. His two songs were: 1) *Send Me the Child* by Linda Chapman and Bonnie Heidenreich and 2) *Read Me a Memory* by Jay Richards.

At pre-conference board meetings, the board added two new ex-officio positions, the Technology Coordinator and Professional Development Coordinator. Currently serving in those positions are Rick Sheets and Lori Saxby. We are pleased to welcome them to the CRLA Board and look forward to working on these areas in the coming year. If you have suggestions for ways to involve technology and professional development in CRLA, please e-mail me, and I will be happy to share this information with the board.

In closing, I encourage you to check the CRLA website for announcements, information on leadership, and forthcoming details for the 44th annual conference in San Diego. Conference chair and President-Elect, **Norm Stahl**, is working with site chair, **Maureen DuPont**, to provide another memorable event November 9-12, 2011.

Best wishes for a productive and rewarding semester,

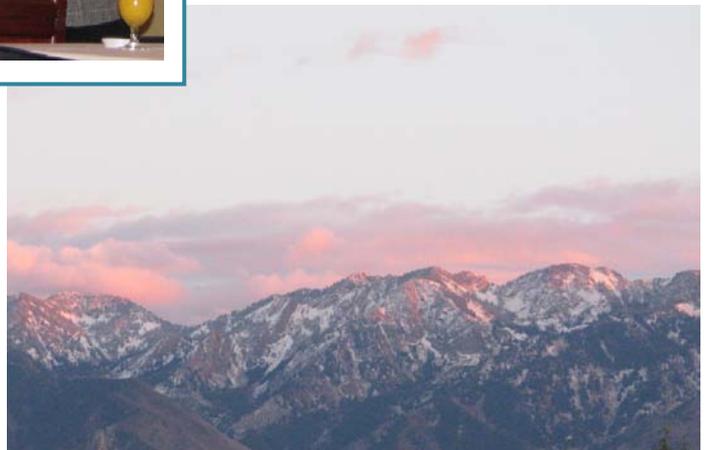
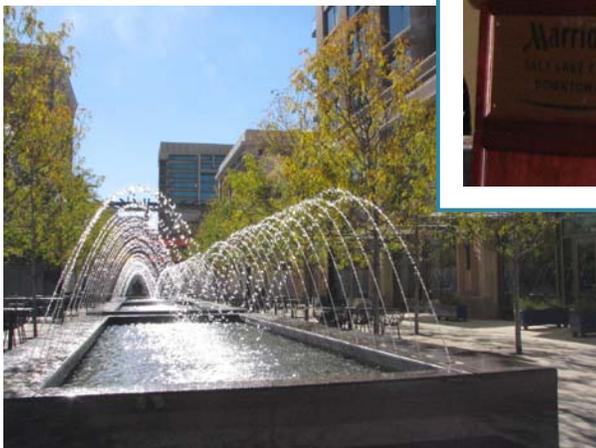
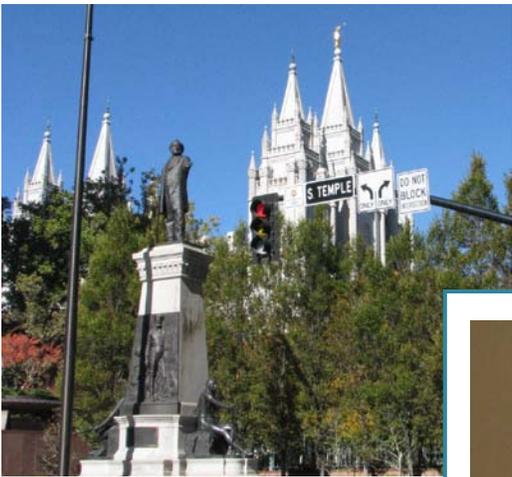
Ann Wolf

In This Issue

<i>President's Corner</i>	1
<i>Conference Photo Highlights</i>	2
<i>Award Winners & Honorees</i>	3
<i>New Ex-Officio Board Members</i>	4
<i>Professional Development Spotlight</i>	5
<i>Proposed Bylaws Revision Requires Vote</i>	7
<i>CAS Update</i>	8
<i>Tips for Student Success</i>	8
<i>New CRLA Handbook Coming in 2011</i>	10
<i>Upcoming Events</i>	10



Salt Lake City Highlights: (Top left) On to San Diego Keynote Dr. Michael Ballam discusses inspirational teachers. (Top right) CRLA Board members admire the view of Temple Square. (Left, Bottom left, Bottom right) Salt Lake City offered beautiful weather and lovely views throughout the conference. (Below right) Jennifer Hohl entertains Conference Welcome Reception attendees. (Center) Dr. Byron McClenney, Breakfast Keynote speaker, informs CRLA membership with his presentation.





Congratulations Honorees of the 2010 CRLA Conference!

(Top L) Outstanding JCRL Article Recipient Susan Staats (not pictured Chris Batteen) with Journal Editor Diana Bell; (Top Center) Vanessa Najpauer accepts the Outstanding Tutor Award from Roberta Schotka on behalf of Jubilee Rodriguez; (Top R) Jane McGrath is recognized by Karon Mathews for service as Past President; (L Center) Ann Wolf presents a certificate of special recognition for involvement in ITPC to Linda St. Clair; (Center) Karon Mathews presents Russ Hodges with the Karen G. Smith Award for Outstanding Service; (R Center) Karon Mathews presents Joe Barnhill with his lifetime membership card for service as Treasurer to the CRLA Board; (Bottom L) Kathi Bartle Angus receives the Robert L. Griffin Award for Long & Outstanding Service from Karon Mathews; (Bottom Center) Lori Saxby receives the Distinguished Teaching Award from Leta Tyhurst; (Bottom Right) Ann Wolf is inducted as President of the CRLA Board of Directors by Karon Mathews.

Announcement of New Ex-Officio Board Positions

By Gretchen Starks-Martin, CRLA Executive Assistant

During the 2008 retreat, the Executive Board endorsed CRLA's Vision that we "*strive to be the professional development resource of choice for college professionals dedicated to enhancing student academic success*" and that our Mission is "*To provide college reading and learning professionals with an open forum to discover and exchange the leading tools and techniques to enhance student academic success. The guiding principles will help us support our mission.*"

Since that time, the Board has been working diligently to design and implement policies, procedures, and practices to help us more fully realize our vision and mission.

Therefore, two new non-voting ex-officio positions have been added to the Board: Professional Development Coordinator and Technology Coordinator. [In accordance with Article IV, #1, Board of Directors and Officers, the two positions were recommended by the CRLA President and approved by the Board at their Sunday, October 31st meeting.] Lori Saxby, CRLA's current Professional Development Coordinator, and Rick Sheets, CRLA's current Technology Coordinator joined the Board on Saturday, November 6th.

Rick Sheets has been involved with technology for many years. Recently retired from Paradise Valley Community College in Arizona, where he ran the Learning Support Center (LSC), Rick is certified to teach Reading, Math, Education, and Computer classes in Arizona and helped design and run PVCC's 11-classroom, 120 station Open Lab in their centralized Computer Commons, as well as serving as a technology trainer and supporting PVCC faculty and staff in a technology Resource Room housed in the LSC. He has been instrumental in designing and up-dating the CRLA Website and links to CLADEA. Rick is also a continuing mentor at [TIDE](#) (Technology Institute for Developmental Educators) and webmaster for [LSCHE](#) (Learning Support Center in Higher Education).

Lori Saxby is a reading specialist for the University of Southern Indiana. She has served as CRLA co-director for the Ohio River Valley region and received the CRLA Distinguished Teaching Award in 2010. Besides her dedication to CRLA, Lori continues her love of and commitment to the teaching of reading by serving as a volunteer tutor trainer and board member for The Literacy Center, a non-profit agency in Evansville, Indiana, committed to improving basic adult literacy in the community.

The Association for the Tutoring Profession (ATP) wishes to announce its spring 2011 conference to be held in Orlando, Florida, March 27-30. For more information, visit www.myatp.org.



Tutoring: Helping Wishes Come True

March 27-30, 2011
Orlando, Florida

The Association for the Tutoring Profession <http://www.myatp.org>

Professional Development Spotlight: CRLA Creates Professional Development Coordinator and Committee

By Lori Saxby, University of Southern Indiana, CRLA Professional Development Coordinator

During the past year, CRLA established a Professional Development Coordinator position to coordinate the investigation, promotion, and implementation of a variety of member projects and activities that will facilitate and encourage professional development among the members. Several CRLA members indicated an interest in serving on the committee, and several were able to meet in Salt Lake City to begin planning for the upcoming year.

The committee's overriding goal is to determine the information that members already have access to, to determine the information they need, and to determine how to fill the gap! To achieve this, a professional development survey will be conducted in early 2011. Please take a few minutes to complete it when you receive the link. Your suggestions as to the type of professional development you want as well as how best to deliver it will be greatly appreciated. In addition, you will have an opportunity to share the type of topics for which you would like more information. We want to ensure that we provide quality professional development opportunities for our members. After all, our mission is to share the best for student success!

NewsNotes is published
three times a year:
January 15, May 15, and
September 15.

Editorial Board:

Dorothy Bonser
Maggi Miller
Linda Russell

See **Publication Guidelines**
for submission
information and dates or
email Lindley Alyea at
lindley@txstate.edu.



CRLA's newly named Professional Development Coordinator, Lori Saxby, met with Committee Members in Salt Lake City to discuss the committee's opportunities to serve CRLA members. New Professional Development Committee Members: Front row, L to R: Niki Schmauch, Lori Saxby, Diane Eisenberg; Second row, L to R: Meredith Breitling, Loleta Collins, Katy Kemp; Other committee members not pictured: Barbara Freitas, Susan McNaught, Nita Meola

CRLA Myth Busters

Myth: I don't have to submit a CRLA conference proposal by the original published deadline. Conference organizers have extended the deadline in past years, so I can wait for that.

Truth: April 15 is the deadline for the proposals. No proposal deadline extension will be sent out this year. If you plan to present at CRLA's 2011 conference in San Diego, submit your proposal by the April 15 deadline.



The Board of Directors for CRLA wishes to congratulate its 2010 Professional Development Scholarship Recipients who were recognized at the Conference Raffle Mixer by Awards and Scholarships Chair Leta Tyhurst. (Top L) Patrick Saxton; (Above) Dorothy Chase; (Top R) Linda Creason; (L) Kathy Stein. Scholarship winner not pictured, Nic Voge. (R) Maggi Miller presents the Cengage Learning Travel Award to Kay Gregory. (Below R) Leslie Giles-Smith congratulates hotel staff member, Omer Prste, selected by conference attendees for recognition of his exemplary customer service. (Bottom R) Lucky raffle winners show off scarves donated by Jeanne Higbee. (Bottom L) Jane McGrath assists in selecting winning tickets for the Conference Raffle. Special thanks to Conference Site Chair Leslie Giles-Smith (pictured L with husband and pianist, Larry Smith) for a job extremely well done!



PROPOSED Bylaws Revision Requires Spring Vote

By Gretchen Starks-Martin, CRLA Executive Assistant

The CRLA Board of Directors is proposing a revised ByLaws Change for the organization for Article X. In order to accurately denote the purpose of the International Tutor Program Certification and the International Mentor Certification Program, proposed name changes will be put forward to the CRLA membership in a spring ballot. The name changes would be:

- International Tutor Training Program Certification
- International Mentor Training Program Certification

International Tutor Program Certification and International Mentor Program Certification can be confusing because CRLA certifies tutor and mentor training programs, not tutoring and mentoring programs. By adding the word "training," the purpose of the certification programs is clarified.

CRLA Executive Board

President
Ann Wolf

annwolf@crla.net

President-Elect
Norm Stahl

stahl@niu.edu

Past President
Karon Mathews

k-mathews@tamu.edu

Treasurer
Rosie Woodruff

woodruff@hawaii.edu

Secretary
Linda Russell

linda.russell@minneapolis.edu

Executive Assistant
Gretchen Starks-Martin

gastarks@stcloudstate.edu

Membership Coordinator
Vicki Papineau

papineau@hamilton.net

Technology Coordinator
Rick Sheets

rick.sheets@crla.net

Professional Development
Coordinator

Lori Saxby

lsaxby@usi.edu

NewsNotes Editor

Lindley Workman Alyea

lindley@txstate.edu

These changes require the approval of the CRLA membership. The name change would begin right after the election. CRLA-certified programs before that date can make a change in their informational literature, brochures, or Websites in the year or two following the results of the election being officially announced.

If you wish to provide feedback via email, contact the CRLA Executive Assistant, Gretchen Starks-Martin, at gastarks@stcloudstate.edu

Current ARTICLE X - INTERNATIONAL TUTOR/MENTOR CERTIFICATION PROGRAM

Any postsecondary educational program in any state, province, or country may apply to have its tutoring program certified by the **CRLA International Tutor Certification Program** and/or its mentoring program certified by the **CRLA International Mentor Certification Program**. Programs must comply with the provisions set forth by the Board of Directors in order to be certified. Once an institution's program is certified, that program will receive a certificate and be authorized to issue individual CRLA certificates.

Using CAS Standards to Evaluate Your Learning Assistance Program

By Karen Agee, CRLA Representative to CAS, University of Northern Iowa

Standards for learning assistance programs developed by the Council for the Enhancement of Standards in Higher Education (CAS) are available on the CRLA website at <http://www.crla.net/membership/index.htm>. (Click on the keys.) You will find the standards useful whether you are participating in a division-wide program review, revising your mission and program, or demonstrating your program's success to interested stakeholders.

CAS revises standards on a regular schedule and is currently reviewing the General Standards. If you have suggestions for how to improve the General Standards, the standards for learning assistance programs, the Self-Assessment Guides, or any aspect of the CAS process of self-assessment, please let one of CRLA's representatives to CAS (Karen Agee, Director, karen.agee@uni.edu, or Becky Johnen, Alternate Director, palfys@verizon.net) speed your ideas to CAS. Your assessment experience can improve the process for others.

Tips for Student Success

Interested in sharing the best for student success? Submit your tips for student success on the topic of your choice to Lindley Workman Alyea, Editor of NewsNotes at lindley@txstate.edu.

"... your attitude toward learning new things ... plays an important role in determining your aptitude and intelligence." Digital Storytelling in the Classroom, Jason Ohler: 7

Sometimes our students, though attending classes to learn, are resistant to learning new information—especially if it is diametrically opposed to information they already have. However, if they understand that learning, understanding, and being able to use new information indicates their level of intelligence, they are more likely to become better students. - **Dorothy Chase, Professor, Department of English, College of Southern Nevada, September 2010**

Before entering a graduate or professional school program, sit down with those in your support network and discuss the demands the program will place on you the student. It is important that your loved-ones know that your schedule will change and that you might need to schedule more things in advance. Discussing this topic early can prevent familial stress and frustrations down the road. - **Katy Lee Kemp, M.Ed., Director, Center for Academic Performance, University of North Texas Health Science Center, September 2010**

Try to form your social relationships around your academic goals. Too often friendships are based on little more than being in close proximity to a stranger, such as your randomly assigned roommate, the person you happen to sit next to the first day of class, or the person you strike up conversation with while at a party. While these can work out, they are not necessarily the best influences on your academic goals. Students you meet in study groups, academic based student organizations, or even at jobs having to do with your major, are more likely to be having the same struggles as you and ultimately serve as good resources to success.

- **Richard G. Johnson, Director, Student Learning Center, Texas A&M University, October 2010**

Visit with every professor at least once at the beginning of the semester, even if you don't have a question for them. That way they can put a face to a name, something that can drastically improve your semester. You should also remember that you can learn something in every class you take. It may be something simple, or it may cause you to change your major and overall career path. But you will learn something ... you just have to look for it. - **Melissa Hoffman, Senior English Major with Teaching Certification & Undergraduate SI Supervisor, Texas State University-San Marcos, October 2010**

Students should begin building a strong academic foundation with a good sense of what actually works for them and what behaviors or activities tend toward the counterproductive, futile or ill advised. The important thing is to take some time to really understand their individual strengths, motivational quirks, and dominant learning style. With a foundational understanding of themselves, they can then begin the journey from being the dependent authority figure focused learner toward becoming an independent active learner and ultimately blossoming into the most effective interdependent participatory learner. - **Maggie Floyd, MPA, Director of Supplemental Instruction, University of Texas at San Antonio, November 2010**

Realizing that we are all different is very important. Not everyone learns the same way. Not everyone studies the same way. Finding out what works best for you, personally, will benefit your grades in the long run. Find a good study spot, whether it is the library, your dorm, the park or even a coffee shop. Experiment with different study strategies, such as making index cards, a mock test, diagrams, re-typing notes, etc. and find out which one is the best for you. - **Jazi Hiriart, SI Leader and Senior Political Science Major, Stephen F. Austin State University, November 2010**

CRLA Board Members: (Front row, L to R) Rosemarie Woodruff, Gretchen Starks-Martin, Jane McGrath, and Lori Saxby. (Back row, L to R) Karon Mathews, Lindley Workman Aleya, Vicki Papineau, Linda Russell, Joe Barnhill, Ann Wolf, and Norm Stahl. Not pictured: Rick Sheets.



The CRLA Board of Directors wishes to thank 2010 conference attendees, presenters, and moderators for making the Salt Lake City Conference a smashing success! Thanks also to all those that contributed items to the Awards and Scholarships Raffle. And a special Congratulations to all award winners and honorees!

For information you might have missed in Salt Lake City, visit www.crla.net/conference to download pictures, PowerPoint presentations, and handouts from sessions. You can also visit CRLA's website for information and updates regarding the 2011 conference to be held in San Diego, California. Concurrent session proposals for San Diego may be submitted online until April 15!

Because job openings are time sensitive and NewsNotes is published only three times each year, the CRLA Board of Directors has opted to discontinue advertising job postings in order to make room for professional development information. We encourage members wishing to publicize job openings to refer to resources such as LRNASST so that you may reach as many applicants as possible.



The National Association for Developmental Education invites you to attend its 35th Annual Conference, *Capitalizing on Developmental Education*, to be held February 23-26th in Washington, D.C. For more information, contact Conference Co-chairs Vicky Kelly (vakelly@hindsc.edu) or Dessie S. Williams (dessie0721@yahoo.com) or visit www.nade.net.

New Edition of CRLA Handbook Coming in 2011

By Handbook Editors Karen Agee, University of Northern Iowa,
and Russ Hodges, Texas State University-San Marcos

Looking for training ideas for tutors or mentors? Revising your training program for certification by CRLA's International Tutor Program Certification (ITPC) or International Mentor Program Certification (IMPC)? The upcoming *CRLA Handbook for Training Peer Tutors and Mentors* will be big, containing about 100 theoretical and training modules by more than 100 authors. It will be big, too, because for the first time it will expand beyond tutor training to include topics for training mentors.

The new handbook will include discussions of theories that underlie the work we do in postsecondary tutoring, mentoring, training, and learning, followed by articles on various modes trainers may use, such as courses, day camps, conferences, weblogs, and podcasts. Separate chapters will present tutor training modules, mentor training modules, and training activities common to both.

The goal is to publish before the San Diego conference in 2011. The editors sincerely thank all who submitted proposals and manuscripts for this handbook. A rich diversity of perspectives—just as in the current *CRLA Tutor Training Handbook*—will enrich the upcoming *CRLA Handbook for Training Peer Tutors and Mentors*. Order forms will be available at www.crla.net.

CRLA Registrar Position Open Immediately.

The registrar coordinates all aspects of conference registration before, during, and after conference. He or she supports the CRLA Board, especially the President-Elect, to provide a positive registration experience for conference participants and serves as a liaison with the database company for registration. This is a renewable three-year appointment. More information is available at <http://www.crla.net/leadership/opportunities.htm>.

Upcoming Events

- | | |
|------------|--|
| Jan 1: | Membership year begins; CRLA Fiscal Year begins. |
| Jan 10-11: | Winter Institute, Austin, TX. |
| Feb 5: | Southeast Symposium at Kennesaw State University, Kennesaw, GA. (Contact Mike Kelleher for more information at mkeleher@kennesaw.edu .) |
| Feb 23-26: | National Association for Developmental Education (NADE) Conference, Washington, D.C. |
| Mar 20-23: | Teaching Academic Survival Skills (TASS), Ft. Lauderdale, FL. |
| Mar 27-30: | Association for the Tutoring Profession (ATP) Conference, Orlando, FL. |
| Apr 14-15: | Heartland Chapter Meeting, Mahoney State Park, NE. (Contact Kendra Haggard for more information at haggardk@nsuok.edu .) |
| Apr 14-15: | Michigan Developmental Education Consortium, Macomb Community College. |
| Apr 15: | CRLA Call for Proposals Deadline. (Contact Norm Stahl for more information at stahl@niu.edu .) |
| Apr 15: | Deadline for submissions for May 2011 <i>NewsNotes</i> . |